HEALINT Supporting Internationalisation of Traineeships in the Healthcare Sector

AUDIT QUESTIONNAIRE TOOL

Guidance:

This audit tool references the standards and criteria as defined in the HEALINT Protocol – Requirements for traineeships in the healthcare sector.

There are four sections in this instrument. Section 1.1 to be completed by the education organisation and all other sections by staff and/or the auditor in the local traineeship placement.

The audit process is in two steps:

Guidance is provided in appendix A to aid completion.

Step 1: Preparation, self-completion and collation of evidence. Step 2: a member of staff from the educational organisation (the 'auditor') will arrange a visit at a mutually convenient time to discuss the evidence and complete the audit document. This will be an opportunity for the traineeship location to describe some of their good practices to support and host traineeship students on an exchange programme.

For each statement a **YES** or **NO** is selected.

Comments/evidence can include positive examples of practice, documents as evidence or plans to develop the environment. Actions to make improvements shall be recorded in a summary on page 10.

| Name of Organisation: | |
|-------------------------|--|
| Name of Traineeship | |
| Placement: | |
| Manager's Name: | |
| Address: | |
| | |
| Telephone Number: | |
| Email Address: | |
| Name of Auditor: | |
| | |
| Date of Audit: | |
| Date of last Audit of | |
| Placement: | |
| Main Focus / Speciality | |
| of Placement: | |
| Name of | |
| education/academic | |
| representative | |





| Section 1: Recognition of traineeships. To be completed by the education organisation prior to Audit. |
|---|
| 1.1 Certification of Traineeship. |
| The partnership established shall ensure that the traineeship is recognised as education. The traineeship: |
| a) complies with national and European applicable legal requirements related to the educational curriculum for clinical traineeships; |
| b) is accredited under the European Higher Education Area (EHEA) if providing education at EQF levels 5 and above; |
| c) certifies the traineeship in European credit units, such as European Credit Transfer System (ECTS) or European Credit Transfer System for Vocational Education and Training (ECVET). |
| This is addressed prior to traineeship and the presence of these is assured through the host organization through the: |
| a) Bilateral organisational agreement b) Traineeship Agreement |
| 1.2 Summary of experiences and learning opportunities available. To be completed by the traineeship host origination. |
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| 1.3 Provide some examples of previous trainee feedback (if available): |
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| Section 2: To be completed by the traineeship host organisation – see Guidance document for further information. | | | | | | |
|---|---|-----------|---|--|--|--|
| 2 Governance (cross reference: 4. Protocol) | 2 Governance (cross reference: 4. Protocol) | | | | | |
| 2.1 Mission and vision Is there a mission and vision statement maintained as documented information? | Yes 🗌 | No 🗆 | Comments/evidence | | | |
| 2.2 Organization Internal culture (cross reference:4.2 ar | nd 5.3 of Pi | rotocol) | | | | |
| The traineeship host organization identifies, implements and users' needs and expectations, cultural sensitivity, effective | | | culture which demonstrates the organization's knowledge of service improvement. | | | |
| When identifying the internal culture, please indicate if the fo | ollowing evi | dence/exa | mples are available of specific documents to refer to. | | | |
| a) anti-discrimination; | Yes 🗌 | No 🗌 | Comments/evidence | | | |
| b) cultural integration; | Yes 🗌 | No 🗌 | | | | |
| c) ethical practice; | Yes 🗌 | No 🗆 | | | | |
| d) a positive working attitude; | Yes 🗌 | No 🗆 | Comments/evidence | | | |
| e) dedication to healthcare professional development; | Yes 🗌 | No 🗌 | | | | |
| f) commitment to continuous improvement based on best practice and reflections on lessons learned | Yes 🗌 | No 🗌 | | | | |



| The applicable local, regional, national and European require evidence/examples for the following: | ments for o | delivery of | safe and effective care, shall be identified. Please indicate |
|---|-------------|--------------|---|
| a) evidence based clinical practice; | Yes 🗌 | No 🗌 | Comments/observations |
| b) data protection; | Yes 🗌 | No 🗌 | |
| c) occupational health and safety; | Yes 🗌 | No 🗌 | |
| d) appropriate insurance arrangements to protect service users and their carers, employees, visitors and students/trainees in the workplace. | Yes 🗌 | No 🗆 | |
| The traineeship host organization maintains documented information of the identification of the above requirements and retain documented information that the compliance to them has been verified. | Yes 🗆 | No 🗆 | |
| 2.4 Risk management (cross reference:4.5 Protocol) | | | |
| A methodology for risk management related to the traineeshi | p placemer | nts shall in | clude the following. Please indicate evidence/examples for the following: |
| a) identification of risks; | Yes 🗌 | No 🗌 | Comments/evidence |
| b) evaluation of risks; | Yes 🗌 | No 🗌 | |
| c) determination of actions to address relevant risks; | Yes 🗌 | No 🗌 | |
| d) evaluation of the effectiveness of the actions implemented. | Yes 🗌 | No 🗌 | |
| e) staff training and development | Yes 🗌 | No 🗌 | |



| Documented information regarding the adopted risk management methodology and evidence of its implementation is maintained and retained. | Yes 🗌 | No 🗌 | | | | |
|--|-------------|--------------|---|--|--|--|
| 2.5 Management of incidents (cross reference:4.6 Protoc | col) | | | | | |
| There is evidence of a methodology to deal with incidents (no | on-conformi | ities) relat | ed to the traineeship placements which include the following: | | | |
| description of the incident; investigation of the cause; determination of appropriate actions to address the incident and the responsible persons for its implementation and deadlines and communicated to the originating organisation as appropriate. evaluation of the effectiveness of the actions implemented. | Yes 🗆 | No 🗆 | Comments/evidence | | | |
| Documented information regarding the methodology and evidence of its implementation is maintained and retained. | Yes 🗌 | No 🗌 | | | | |
| 3. Resources (cross reference:5 Protocol) | | | | | | |
| Sufficient human resources and infrastructure for the traineeship placement (shall) include: | | | | | | |
| a) adequate staffing ratios and appropriate skills; | Yes 🗌 | No 🗌 | Comments/evidence | | | |
| b) clear job descriptions and leadership styles; | Yes 🗌 | No 🗌 | | | | |



| c) support for staff life-long learning and career development. | Yes 🗌 | No 🗌 | | |
|--|-------|------|-------------------|--|
| d) equipment and facilities to support learning | Yes 🗌 | No 🗌 | | |
| 4. Traineeship planning (cross reference:6.1 Protocol) | | | | |
| 4.1 Allocation of trainees to traineeship placements | | | Comments/evidence | |
| The host organisation identifies and communicates the requirements that the trainee needs to meets before starting their traineeship. | Yes 🗌 | No 🗆 | | |
| 4.1.1 If the trainee does not meet the necessary requirements before starting the placement these are implemented during the induction period. | Yes 🗌 | No 🗆 | Comments/evidence | |
| 4.1.2 The evidence the trainee meets these requirements are documented and retained | Yes 🗌 | No 🗆 | Comments/evidence | |
| 4.1.3 There is an induction/orientation to the traineeship placement. | Yes 🗌 | No 🗌 | Comments/evidence | |
| Note: Examples of requirements not usually met in advance by a trainee can include competences related to specific procedures of the organization (e.g. health and safety, security) or to specific resources (software applications, equipment) among others. | | | | |



| 4.2 Assignment of Mentors (cross reference:6.2 | | | Comments/evidence | | |
|---|------------|------------|--------------------|--|--|
| Protocol) A mentor who has the relevant professional qualification, knowledge and skills to support trainees in their placements is assigned and adequately prepared. NB. This includes pedagogical preparation (may not be specific qualifications), professional qualifications and knowledge of relevant information regarding the traineeship placement. | Yes 🗌 | No 🗆 | | | |
| The minimum mentorship contact time is defined across the duration of the traineeship. NB. This may be in hours or days per week. | Yes 🗌 | No 🗌 | Comments/evidence | | |
| The identification and contacts of the assigned mentor shall be made available to the trainee and hers/his educational organization. | Yes 🗌 | No 🗆 | Comments/evidence | | |
| 4.3 Trainee learning experience (cross reference:6.3 Pro | otocol) | | | | |
| 4.3.1 Learning environment | | | | | |
| The traineeship host organization assures the availability of a | supportive | e learning | environment where: | | |
| a) the learning opportunities match the learning objectives and level of the trainee and any exceptions justified; | Yes 🗌 | No 🗌 | Comments/evidence | | |
| b) the trainee experiences the delivery of service user care based on contemporary evidence-based practice; | Yes 🗌 | No 🗌 | | | |



| c) the trainee has access to relevant documented information including common medical and healthcare terminology used. | Yes 🗌 | No 🗌 | |
|--|------------|-------------|-------------------------------------|
| d) the trainee is not included in the work force and the mentor remains accountable for the trainee activity; | Yes 🗌 | No 🗆 | |
| e) there is a system in place for trainees and mentors to raise concerns; | Yes 🗌 | No 🗌 | |
| f) the role and responsibilities of the trainee are clearly identified; | Yes 🗌 | No 🗌 | |
| g) the wellbeing of the trainee is supported | Yes 🗌 | No 🗌 | |
| h) there is a positive learning culture which embraces and supports diversity; | Yes 🗌 | No 🗌 | |
| 4.3.2 Assessment of learning (cross reference: 6.4 Protoc | col) | | |
| The traineeship host organization and mentors coordinate the | e assessme | ent and lea | arning of the trainees to consider: |
| a) documentation and its related grading system; | | | Comments/evidence |
| | Yes 🗌 | No 🗌 | |
| b) defined times in which the assessment occurs; | | | Comments/evidence |
| | Yes 🗌 | No 🗌 | |



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|--|---------|------|-------------------|
| c) system to support and assist the trainee by giving continuous feedback | Yes 🗌 | No 🗆 | Comments/evidence |
| c) systems to support and recover trainees at risk of failing. | Yes 🗌 | No 🗆 | Comments/evidence |
| d) documentation of all relevant communications | Yes 🗌 | No 🗆 | Comments/evidence |
| 5. Establishment of partnerships (cross reference:7.1 pro | otocol) | | |
| The traineeship host organization works in partnership with an education organization that enables continued cooperation and support regarding the traineeship is aware of the nominated responsible teacher for the traineeship and her/his direct contact details are available; | Yes 🗌 | No 🗆 | Comments/evidence |
| | | ı | • |





6. Overall Summary of Audit and identification of any actions to address the protocol criteria

| What went well? | | | | | |
|------------------------|--------------------|------------------|----------|----------------------------|--|
| | | | | | |
| What could be improved | ? (Add these to th | ne Actions table | e below) | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Actions | | By When | By Whom | How will this be reviewed? | |
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 1. | | | | | |
| 5. | | | | | |



| PERSONS COMPLETING THE AUDIT / DATE | | | | | | |
|-------------------------------------|---|--|--|--|--|--|
| Print Name | TITLE / DESIGNATION (e.g. Manager, Auditor, Observer) | | | | | |
| | | | | | | |
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